

Georgetown Title I Parent Involvement School Policy

Parents are their children's first and most important teachers. Research tells us that parent Involvement makes a big difference. When schools welcome families, establish personal relationships among families and staff, help parents understand how the system works, and encourage family-staff collaboration to improve student achievement, students do better in school, and the schools get better.

Georgetown Elementary School is committed to being family friendly and to working as partners with our families to help our entire student learn to high levels. To be fully family-friendly, **Georgetown** will provide:

1. A welcoming environment

- Friendly signs welcome visitors and explain how to get around the building
- Standards of welcoming behavior apply to all staff, teachers, assistants, bus drivers, cafeteria workers, custodians, office staff and administrators
- Visitors and callers are greeted politely, promptly and can get information easily
- Parents have easy access to family resources to use at home, like Web sites, games and books

2. Programs and activities to engage families in improving student achievement

- Current student work is displayed throughout the building
- Programs and activities help families understand what their children are learning and promote high standards
- Parent/family workshops to show families how to help their children at home, and respond to what families say they want to know about
- Report to parents about student progress and how teachers, parents and community members can work together to make improvements

3. Strong relationships between teachers and families

- Welcome new families, offer tours, and introduce them to staff and other families. Bilingual speakers are available to help families
- Teachers and families meet face-to-face and get to know each other, through a variety of ways
- Teachers connect to families and bridge barriers of language and culture

4. Opportunities for families to develop their skills, self-confidence and contacts

- Families are involved in planning how they would like to be involved in the school
- Provide volunteer opportunities for parents
- School committees and the PTA reflect the diversity of the school community and actively recruit and welcome families from all backgrounds
- The school is open and accessible, it is easy for parents to meet with the principal, talk to teachers and bring up issues and concerns

5. Professional Development for families and staff on how to work together productively

- Families learn how the school system works and how to be effective advocates for their children
- Teachers learn about successful approaches to working with families of diverse cultural backgrounds
- Families and staff can learn together how to collaborate to improve student achievement
- Georgetown reaches out to identify and draw in local community resources that can assist staff and families
- Georgetown will survey parents annually and based on the survey data, involve parents in the joint development of its school parental involvement policy. Parents, teachers and staff will annually review and revise this school parent involvement policy as needed.

Georgetown Elementary School

Indian Prairie District #204
995 Long Grove Drive
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*Spread Your Wings
and Learn!*

Janan Szurek, Principal

Dear Parent/Guardian,

Parents are their children's first and most important teachers. We value your role in working to help your child achieve high academic standards. The following is an outline of some of the ways that we can together build and maintain a strong home-school partnership to share the responsibility of supporting your child's learning.

School's Responsibility:

- Provide high quality curriculum and learning materials
- Provide parents with assistance in understanding academic achievement standards and assessments and how to monitor student progress
- Provide opportunities for ongoing communication between parents and teachers through:
 1. Annual Parent-Teacher Conferences
 2. Frequent reports regarding student progress
 3. Opportunities to talk with staff, volunteer in class, and observe classroom activities

Parent's Responsibility:

- Encourage your child to attend school regularly
- Encourage your child to show positive school behavior
- Review your child's homework
- Monitor television, computer, and video game use to encourage positive use of your child's extracurricular time
- Volunteer in your child's school and classroom if time or schedule permits
- Attend parent-teacher conferences and participate, when appropriate, in decisions relating to the education of your child

Please review this School-Parent Compact with your child, sign and return the bottom portion to school. This School-Parent Compact may be discussed with you during a parent-teacher conference as it relates to your child's school progress.

Thank you for your support and involvement in your child's education. Please contact the person listed below for more information.

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